

**MICHIGAN DEPARTMENT OF EDUCATION
STATE SPECIAL EDUCATION ADVISORY COMMITTEE**

December 6, 2006

Hampton Inn, Okemos, Michigan

10:00 am — 2:30 pm

Minutes

Delegates Present Julie Daggett-Lawrence, Tina Densmore, Judith Dorsch-Backes, Jonelle Gillette, Doris Higgs, Elaine High, Robert Hove, Maggie Kolk, Shari Krishnan, Paul Kubicek, Tom Langdon, Jerry Oermann, Susan Peters, Chuck Saur, Jeff Siegel, Richard Spring, Debbie Squires, Susan Steinbacher, Chuck Stockwell, Barbara Stork, Jan Van Gasse, Julie Winkelstern, Michael Yocum

Alternates Present Jon Wurdock

Ex-Officio Present Lynn Boza, Michele Robinson

MDE Staff Present Meredith Hines, Patti Oates-Ulrich, Beth Steenwyk, Pat West

Guests Present Caroline Coston and Janet Scheetz – MDE Consultants, Lori Irish, MDCH

SEAC Consultant Sandi Lanham

Absent Cindy Anderson, Beverly Baroni-Yeglic, Michael Beach, Jean Christenson, Darlene Heard-Thomas, Donna Herrle, Lynda Jackson, Christopher Korbel, David Overly, Claudia Werner, Sheri Falvay, Mark Larson, Lee Martin, Jane Scarlett

I. Call to Order

The meeting was called to order at 10:00 a.m.

II. Roll Call

Roll Call was taken. A quorum was present.

III. Introduction of Guests

Guests were introduced.

IV. Amend/Approve Proposed Agenda

(Note: To request an amendment, the purpose and desired outcome must be stated.)

The agenda was approved.

V. Amend/Approve November 1, 2006 Minutes

Minutes were approved with the addition of Shari Krishnan to the Ad Hoc Committee on Communications and Electronic Access.

VI. Future Agenda Consideration – Shari Krishnan

Shari requested that information regarding the State Performance Plan (SPP) be projected as far ahead as possible, even into next year's work.

VII. Public Comment

There was no public comment.

VIII. Member Comment

Bob Hove - October 16, 2006 a National Public Radio essay "We're All Different in Our Own Ways" was read on the segment of "This I Believe". The student is a high school freshman from Milford who has Asperger's Syndrome

IX. Chairperson's Report – Chuck Saur

State Performance Plan Indicator 5 is on the agenda today. There will be additional work with other indicators as they are available. The Annual Progress Report is due on February 1. The next State Performance Plan (SPP) Indicators that will be presented to the SEAC for input are: Indicator 4 (Suspension and Expulsion), 8 (Parent Involvement), and 18 (Due Process).

X. State Reports – Beth Steenwyk

Beth thanked the SEAC for the work that they do and for the input to the Department and State Board of Education. She reported that Dr. Thompson was in Washington, D.C.

The work of the SEAC in the form of input and advice are very valuable. The Seclusion/Restraint State Board of Education item is on the MDE website for your review. This document reflects the March 6 document with technical amendments and input from the November State Board of Education discussion.

The State Improvement Grant (SIG) is being transformed into a State Personnel Development Grant (SPDG). Michigan will submit an application in March 2007.

In April 2006 new HS REFORM/Graduation Requirements were passed. There is also a Personal Curriculum. The Legislature is looking at Technical Amendments that will allow flexibility for certain groups of students within the framework of NCLB and IDEA.

Discussion followed.

Chairman Saur invited the subcommittee to further entertain discussion on these issues in subcommittee sessions.

XI. Reports from Ex-Officio Members

Lynn Boza reported that Michigan Rehabilitation Services had recently won two awards.

XII. Ad Hoc Committee Reports

Richard Spring reported three concerns with the Seclusion/Restraint document. Chuck urged the subcommittee to reconvene if they are interested.

XIII. Information Items¹ - None

XIV. Action Items - None

XV. Member Announcements

Shari Krishnan- Inclusive Schools Week is this week,
Judith Dorsch Baches - workshops on H.S. Summit, January 9 and 10, 2007,
Chuck Stockwell – Charter School/Special Education Conference
Chuck Saur - Michigan Transition Services HS Reform and Transition Conference in Frankenmuth in March.

XVI. SEAC Learning

Overview of the SPP and Annual Performance Report (APR) - Caroline Coston

Section 616 of IDEA concerns Monitoring, Technical Assistance and Enforcement.

Outline presented the 20 indicators on which all states will be reporting. This year there will be four indicators to which the SEAC will be responding: Least Restrictive Environment (LRE) Indicator 5 (resetting the targets), Suspension/Expulsion Indicator 4, Parent Involvement Indicator 8, and Due Process Hearings-Resolution Session Settlement Agreements Indicator 18. The work of the SEAC as a broad stakeholder group is to review what is in the report and provide feedback and recommendations regarding appropriate targets. Targets for Indicators 1, 2, and 3, were set in December, 2005 by the OSE-EIS. They are not being revised.

Indicator 4 – Rates of suspension/expulsion. Targets were set in 2005. Part (a) component stays the same (b) component is new so new targets need to be set.

Indicator 5 (LRE) - Data collection requirements changed, so new targets need to be set.

Indicator 6 (Preschool LRE) -Targets were set in 2005 Report.
Indicator 7 (Preschool Outcomes)- Entry level data is being collected.
Indicator 8- New targets in the 2008 Performance Plan

Indicators 9 and 10 are new. These are compliance indicators and the OSEP sets the targets. No districts can be found to have disproportionate representation. Inappropriate identification is related to policies, practices and procedures at local/state level. Each state has to determine the definition of disproportionality.

A key element concerns students who were improperly identified. The goal is to focus on compliance and performance as an integrated process with quality student achievement.

Indicator 11 (Child Find) 12 (Early Childhood Transition) The OSEP sets the targets.

Indicator 13 (Post Secondary Transition) is a new indicator. The OSEP requires 100% compliance.

¹ Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.

Indicator 14 (Post School Outcomes) is a new indicator; therefore the OSEP allowed an extra year for data collection. Targets will be set in 2007 and submitted in 2008.

Indicators 15-19 deal with Monitoring and Dispute Resolution- All non-compliance must be corrected within a year.

Indicator 20 requires 100% performance.

Indicators 14 and 7 will be set in 2007.

There are four (4) new indicators.

**LRE Indicator 5 -Janet Scheetz
(Refer to Nov. 1, 2006 Meeting Handout – Fact Sheet on LRE)**

Michigan changed the data collection process which resulted in different baseline data, so therefore the State targets need to be reset.

Other compliance targets are set by the OSEP so the SEAC will not see those indicators, and some targets were set last year.

The State Performance Plan is submitted once to the United States Department of Education (USDoE) Office of Special Education Programs (OSEP) and stays in place for five or six years unless Michigan makes amendments to it. The MDE reports progress on the SPP in the APR submitted annually.

Three (3) Monitoring Priorities -

- a. Provision of FAPE in LRE
- b. General supervision authority
- c. Disproportionate representation of racial and ethnic groups

Major elements:

- a. Reset the targets for Indicator 5.
- b. There are three (3) subindicators: % of students with IEP's in Special Education less than 21% of the day, % of students who are in Special Education more than 60% of the day, % of students in residential or homebound settings

Overview presented of the Indicator itself and the data used to establish targets. Written responses are requested.

Task of the SEAC: determine support for the targets as written, and if not acceptable, suggest others. Consensus is not needed.

XVII. Subcommittee Work Sessions

Subcommittees broke into groups for a working lunch.

XVIII. Reconvene Committee of the Whole

Report outs. Small group Bob Hove reporting. Made plans for next time. Indicator 3- Early Intervention

Large group 1 and 2- Jan reporting regarding High School Reform. Divided into two groups:

Group 1: curriculum, grade level content expectations. Group 1 is also going to deal with assessment, tests, accountability. They will focus on the short term.

Group 2: teacher prep, staff development, post secondary success, home school, marketing and communication;

Indicator 5 subcommittee: technical issues, reviewing data or words, systemic outcomes, how MI-CIS tracks records categorical labels. Comments were given.

Collect and create, electronically by January 3. There was discussion regarding the lack of movement of the segregated facility population, and if the target was set too high.

Action item will be on the agenda on January 3. Explore possibility of voting electronically.

XIX. Meeting adjourned.

Special Education Advisory Committee
Executive Committee

December 6, 2006
8:30 a.m.
Hampton Inn, Okemos, Michigan

Minutes

1. Review of Today's Agenda
 - a. Invited Presentations Caroline Coston, Janet Scheetz
Chuck will introduce Caroline Coston as presenting the broad picture. Janet Scheetz will focus on Indicator #5.
 - b. Chairperson's Report – Chuck Saur
 - c. State Department Reports – Jacquelyn Thompson
Beth Steenwyk will present the report.
 - d. Information Items¹ (if any)
It will be reported to Committee Of the Whole (COW) that there are none.
 - e. Action Items (if any)
It will be reported to COW that there are none.
2. Future Agenda Development
3. Other Issues
4. Adjournment – (Executive Committee will debrief following today's afternoon Committee of the Whole meeting.)

***Next Mailing Date from OSE-EIS:
December 20, 2006***

¹ Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.